



Exclusions

School's Behaviour Policy should be robust and readily available to all students, parents and carers.

Exclusions should only be for disciplinary reasons in response to serious or persistent breaches of school's behaviour policy and where allowing the student to remain in school would seriously harm the education or welfare of the student or others within the school

Schools should make every effort to ensure everything has been done possible to support the student prior to permanent exclusion:

It is unlawful to increase the severity of an exclusion for a non disciplinary reason, because a student has additional needs, a disability, reasons such as attainment, ability, action of the parents. If a fixed period is extended or made permanent the headteacher must write to the parent again giving reasons.

When excluding the wider principles of the school's legal duties should be considered and any contributing factors - maybe the student has suffered a bereavement, has mental health issues, or is a subject of bullying.

Suggested actions that can be taken prior to permanent exclusions

- If the student has a Statement of Special Needs ensure a review of the Statement has taken place recently
- Reasonable adjustments have been made to support the student
- A Pastoral Support Programme
- A Risk Assessment
- Application made for a place at a Special Resource Base
- Individual Educational Plan
- Behaviour Plan
- A multi-agency meeting such as a FSP

The student's views should be captured all through the exclusion process