



Celebrating Success and Rewards at SCA

At SCA we want every opportunity to praise students for excellent effort, achievement and attitudes to learning to be seized. Everybody feels motivated by encouragement and praise. We have asked students through the Student leadership ‘Active Citizens’ for their ideas and opinions on how as a school we rewards, praise and celebrate.

Students who work hard, achieve and behave well can expect to receive:

Reward	Reward Process
Verbal Praise	Staff use verbal praise to acknowledge positives whenever possible. This may take place in classrooms or in public forums such as assemblies.
Written Praise	SCA operates a Marking4 policy which gives opportunities for teachers and support staff to recognise positive class work.
Star of the Week	Teachers and support staff nominate ‘Stars of the week’ for outstanding effort, progress or achievement. This allows staff to recognise work or attitudes that is of particularly high quality. This leads to recognition on the school website and entry into a prize draw.
Achievement Points	Staff identify and reward positive attitudes to learning in lessons. This leads to a “Green Card” being awarded which is added to the SIMS system as an achievement point. Out of lesson, students can also gain achievement points through their attitude, behaviour and support to others within the school community.
Attitude to Learning (ATL) scores	At each tracking point, staff identify Attitude to Learning (ATL) scores for young people between 0 and 4 (with 4 being the highest/best). This is evidenced on the school report for individual subjects and an overall average is given. Heads of Year use the ATL average score as a way of rewarding the top attitude to learning scores in the year group and the most improved scores. ATL scores can also be used for inter-form competitions and the top ATL scores across the whole school are celebrated.
Academic Success Awards (ASAs)	At every tracking point, staff nominate students who have particular high levels of attitude or achievement, with students receiving certificates. Those that receive the most over the year are awarded celebratory mugs and gift vouchers.
Year Group Celebration Assemblies	Year teams run competitions for the best attendance, most achievement points recorded, highest ATLs throughout the year. Also at Christmas and in the Summer, year groups hold celebration assemblies in which students are nominated for positive attitudes to learning and achievement in different subjects.



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“the purpose of life is a life of purpose”

Many staff will also phone home, use postcards sent home in the posts and other ways to celebrate student success and achievement.

The school’s policy makes use of both rewards and sanctions, however we aim to establish a climate where praise and encouragement far outweigh the frequency of punishment and sanctions. Rewards are used to demonstrate how the school values the effort, achievement and attitude of students who consistently get things right.

The aim of the school’s reward system is to maintain a consistent pattern of rewards which is known and understood by both staff and students, as seen in the previous table. A key component of the rewards system is the use of ‘Achievement points’ which are collated on SIMs and reported home at each tracking/reporting point. Students can gain achievement points for a range of positive behaviours. If a set amount of points are achieved then they will receive a reward linked to that level/stage. The rewards table bellows outlines the rewards received –

Achievement Points =			
20	Rewards Shop visit or Lunchtime Queue Jump	Text Home	
30	Canteen Token	Text Home	
40	Bronze badge presented in assembly	Rewards Shop visit	Text Home
60	Silver Badge presented in assembly	Canteen Token	Text Home
90	Head teachers Celebration Breakfast	Letter Home	
100	Gold Badge presented in assembly	Gift Voucher	Letter Home
125+	Platinum Badge presented in assembly	Gift Voucher	Letter Home

These offer recognition for students continued success and share how pleased and proud we are of their achievements.